# Recursion

A *recursive* function is a function that is defined in terms of itself. A good example is the *factorial* function. Although we haven’t finished defining *factorial*, we are still able to call it since the function body is not evaluated until the function is called. Note that when \( n \) is 0 or 1, we just return 1. This is known as the *base case*, and it prevents the function from infinitely recursing. Now we can compute \( \text{factorial}(2) \) in terms of \( \text{factorial}(1) \), and \( \text{factorial}(3) \) in terms of \( \text{factorial}(2) \), and \( \text{factorial}(4) \) – well, you get the idea.

There are **three** common steps in a recursive definition:

1. **Figure out your base case**: The base case is usually the simplest input possible to the function. For example, \( \text{factorial}(0) \) is 1 by definition. You can also think of a base case as a stopping condition for the recursion. If you can't figure this out right away, move on to the recursive case and try to figure out the point at which we can’t reduce the problem any further.

2. **Make a recursive call with a simpler argument**: Simplify your problem, and assume that a recursive call for this new problem will simply work. This is called the “leap of faith”. For *factorial*, we reduce the problem by calling \( \text{factorial}(n-1) \).

3. **Use your recursive call to solve the full problem**: Remember that we are assuming the recursive call works. With the result of the recursive call, how can you solve the original problem you were asked? For *factorial*, we just multiply \((n-1)!\) by \(n\).

*Note: One way to go understand recursion is to separate out two things: “internal correctness” and not running forever (known as “halting”).*

A recursive function is internally correct if it is always does the right thing assuming that every recursive call does the right thing. For example, the fibonacci function reproduced to the right, while internally correct, since \( F_0 = 0 \) and \( F_n = F_{n-1} + F_{n-2} \) are both true statements.

The *bad* fibonacci function to the right does not halt on all inputs, however, since \( \text{fib}(1) \) results in a call to \( \text{fib}(-1) \), and then to \( \text{fib}(-2) \) and so on.

A recursive function is correct if and only if it is both internally correct and halts; but

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```python
def factorial(n):
    if n == 0 or n == 1:
        return 1
    else:
        return n * factorial(n-1)
```

```python
def fib(n): # WRONG!
    if n == 0:
        return 0
    return fib(n - 1) + fib(n - 2)
```
Recursion

you can check each property separately. The “recursive leap of faith” is temporarily placing yourself in a mindset where you only check internal correctness.

Questions

1.1 Write a function that takes two numbers \( m \) and \( n \) and returns their product. Assume \( m \) and \( n \) are positive integers. Use recursion, not \texttt{mul} or \texttt{*}!

Hint: \( 5 \times 3 = 5 + 5 \times 2 = 5 + 5 + 5 \times 1 \).

For the base case, what is the simplest possible input for \texttt{multiply}?

If one of the inputs is one, you simply return the other input.

For the recursive case, what does calling \texttt{multiply(m - 1, n)} do? What does calling \texttt{multiply(m, n - 1)} do? Do we prefer one over the other?

The first call will calculate a value that is \( n \) less than the total, while the second will calculate a value that is \( m \) less.

Either recursive call will work, but only \texttt{multiply(m, n - 1)} is needed.

\begin{verbatim}
def multiply(m, n):
    ""
    >>> multiply(5, 3)
    15
    """

    if n == 1:
        return m
    else:
        return m + multiply(m, n - 1)
\end{verbatim}

Video walkthrough

Note: This worksheet is a problem bank—most TAs will not cover all the problems in discussion section.
Draw an environment diagram for the following code:

```python
def rec(x, y):
    if y > 0:
        return x * rec(x, y - 1)
    return 1
rec(3, 2)
```

Bonus question: what does this function do?

*Note:* This problem is meant to help you understand what really goes on when we make the "recursive leap of faith". However, when approaching or debugging recursive functions, you should avoid visualizing them in this way.

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**Global frame**

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________________________
________________________
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```

**f1:**

```
________________________ [parent=_________]
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________________________
________________________
________________________
```

**Return Value**

**f2:**

```
________________________ [parent=_________]
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________________________
```

**Return Value**

**f3:**

```
________________________ [parent=_________]
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```

**Return Value**

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*Note:* This worksheet is a problem bank—most TAs will not cover all the problems in discussion section.
This function computes $x \times y$.

**Video Walkthrough**

1.3 Recall the `hailstone` function from Homework 1. First, pick a positive integer $n$ as the start. If $n$ is even, divide it by 2. If $n$ is odd, multiply it by 3 and add 1. Repeat this process until $n$ is 1. Write a recursive version of `hailstone` that prints out the values of the sequence and returns the number of steps.

*Hint*: When taking the recursive leap of faith, consider both the return value and side effect of this function.

```python
def hailstone(n):
    """Print out the hailstone sequence starting at n, and return the number of elements in the sequence."

    >>> a = hailstone(10)
    10
    5
    16
    8
    4
    2
```

*Note: This worksheet is a problem bank—most TAs will not cover all the problems in discussion section.*
```python
>>> a
7

```
1.4 Below is the iterative version of `is_prime`, which returns `True` if positive integer `n` is a prime number and `False` otherwise:

```python
def is_prime(n):
    if n == 1:
        return False
    k = 2
    while k < n:
        if n % k == 0:
            return False
        k += 1
    return True
```

Implement the recursive `is_prime` function. Do not use a while loop, use recursion. As a reminder, an integer is considered prime if it has exactly two unique factors: 1 and itself.

```python
def is_prime(n):
    '''
    >>> is_prime(7)
    True
    >>> is_prime(10)
    False
    >>> is_prime(1)
    False
    '''

def prime_helper(index):
    if index == n:
        return True
    elif n % index == 0 or n == 1:
        return False
    else:
        return prime_helper(index + 1)
return prime_helper(2)
```
1.5 Write a procedure `merge(n1, n2)` which takes numbers with digits in decreasing order and returns a single number with all of the digits of the two, in decreasing order. Any number merged with 0 will be that number (treat 0 as having no digits). Use recursion.

*Hint:* If you can figure out which number has the smallest digit out of both, then we know that the resulting number will have that smallest digit, followed by the merge of the two numbers with the smallest digit removed.

```python
def merge(n1, n2):
    """ Merges two numbers
    >>> merge(31, 42)
    4321
    >>> merge(21, 0)
    21
    >>> merge (21, 31)
    3211
    ""

    if n1 == 0:
        return n2
    elif n2 == 0:
        return n1
    elif n1 % 10 < n2 % 10:
        return merge(n1 // 10, n2) * 10 + n1 % 10
    else:
        return merge(n1, n2 // 10) * 10 + n2 % 10
```

*Note: This worksheet is a problem bank—most TAs will not cover all the problems in discussion section.*
Define a function `make_fn_repeater` which takes in a one-argument function `f` and an integer `x`. It should return another function which takes in one argument, another integer. This function returns the result of applying `f` to `x` this number of times.

Make sure to use recursion in your solution.

```python
def make_func_repeater(f, x):
    """
    >>> incr_1 = make_func_repeater(lambda x: x + 1, 1)
    >>> incr_1(2)  # same as f(f(x))
    3
    >>> incr_1(5)
    6
    """

    def repeat(_____________):
        if ________________:
            return ________________
        else:
            return ________________
    return ________________

    def repeat(i):
        if i == 0:
            return x
        else:
            return f(repeat(i - 1))
    return repeat
```

Note: This worksheet is a problem bank—most TAs will not cover all the problems in discussion section.