### INSTRUCTIONS

- You have 3 hours to complete the exam.
- The exam is closed book, closed notes, closed computer, closed calculator, except three hand-written 8.5" × 11" crib sheets of your own creation and the official CS 61A midterm study guides.
- Mark your answers on the exam itself. We will not grade answers written on scratch paper.

<table>
<thead>
<tr>
<th>Last name</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>First name</td>
<td></td>
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<tr>
<td>Student ID number</td>
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<td>CalCentral email (<a href="mailto:_@berkeley.edu">_@berkeley.edu</a>)</td>
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**All the work on this exam is my own.** *(please sign)*

### POLICIES & CLARIFICATIONS

- If you need to use the restroom, bring your phone and exam to the front of the room.
- Before asking a question, read the announcements on the screen/board. We will not answer your question directly. If we decide to respond, we'll add our response to the screen/board so everyone can see the clarification.
- For fill-in-the blank coding problems, we will only grade work written in the provided blanks. You may only write one Python statement per blank line, and it must be indented to the level that the blank is indented.
- Unless otherwise specified, you are allowed to reference functions defined in previous parts of the same question.
1. (10 points) Calling All Values *(At least one of these is out of Scope: Environment Diagram, Mutation, Lambdas, Python Lists, HOFs, WWPD)*

For each of the expressions in the table below, write the output displayed by the interactive Python interpreter when the expression is evaluated. The output may have multiple lines. The interactive interpreter displays the *repr* string of the value of a successfully evaluated expression, unless it is *None*. Write "FUNC" to indicate a functional value.

The first two rows have been provided as an example.

Assume that you have started *python3* and executed all the code to the left of the table first.

<table>
<thead>
<tr>
<th>Expression</th>
<th>Interactive Output</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>[2, 3]</code></td>
<td><code>[2, 3]</code></td>
</tr>
<tr>
<td><code>print((2, 3))</code></td>
<td><code>(2, 3)</code></td>
</tr>
</tbody>
</table>

```python
fandv = lambda f, x: [f, f(x)]
fandv(print, print)

def pv(v):
    print(v)
    return v

dbl = lambda x: 2*x
Idbl = lambda: pv(lambda x: x) or pv(dbl)

Idbl()([pv(17) and pv(1)]
```

```python
def upto(n):
    items = []
    for i in range(n):
        items.append(i)
        yield items

def av(v):
    v.append(-1)
    return v
```

```python
def rc(f, n):
    def g(y): return [n, f(y)]
    return rc(g, n // 2) if n>2 else g(n)

rc(lambda x: x, 9)
```

```python
def mx(x):
    x += 3

z=4
mx(z)
print(z)
```
2. (10 points) Environmentally Friendly (At least one of these is out of Scope: Environment Diagram, Lambda, HOFs, Python Lists, Mutation, Nonlocal)

Fill in the environment diagram that results from executing the code below until the entire program is finished, an error occurs, or all frames are filled. You may not need to use all of the spaces or frames.

A complete answer will:

- Add all missing names and parent annotations to frames.
- Add all missing values created or referenced during execution.
- Show the return value for each local frame.
- Use box-and-pointer notation for list values. You do not need to write index numbers or the word “list”.

```python
def ice():
    vic = [3, 2, 1, [0]]
    vic = vic.pop()
    vic.append(vic)
    yu = lambda y: y[y[0]]
    def tor(ri):
        def skate(vic):
            nonlocal yu
            if yu == vic:
                yu = skate
            return [0]
        return yu(skate(yu))
    return tor(yu)
ice()
```
3. (8 points) Get the Point? (All are in Scope: Python Lists, Mutation, Box And Pointer Diagram) Fill in the environment diagram that results from executing each block of code below until the entire program is finished or an error occurs. Use box-and-pointer notation for lists. You don’t need to write index numbers or the word list. Erase or cross out any boxes or pointers that are not part of a final diagram.

a. (3 pt)

```
```}

b. (2 pt)

```
```}

c. (3 pt)

```
```
4. (14 points) O! Pascal

Pascal’s Triangle is perhaps familiar to you from the diagram below, which shows the first five rows.

```
1
1 1
1 2 1
1 3 3 1
1 4 6 4 1
```

Every square is the sum of the two squares above it (as illustrated by the arrows showing here the value 4 comes from), unless it doesn’t have two squares above it, in which case its value is 1.

(a) (4 pt) (All are in Scope: Linked List Class, Mutation) Given a linked list that represents a row in Pascal’s triangle, return a linked list that will represent the row below it. See page 2 of the Midterm 2 study guide for the definition of the Link class. However, your solution must not use L.__getitem__(k) (or L[k]). You may not need all the lines.

```python
def pascal_row(s):
    return __________________________________________________________________________________________
    start = Link(1)
    last, current = start, s
    while _________________________________________________________________________________________:
        __________________________________________________________________________________________
        __________________________________________________________________________________________
        __________________________________________________________________________________________
    return start
```
(b) (4 pt) (All are in Scope: Linked List Class, Mutation) Fill in the procedure below to create a full Pascal Triangle of height $k$. Represent the entire triangle as a linked list of the rows of the triangles, which are also linked lists. Again, your solution must not use $L.__getitem__(k)$ method (or $L[k]$).

```python
def make_pascal_triangle(k):
    """
>>> make_pascal_triangle(5)
<1> <1 1> <1 2 1> <1 3 3 1> <1 4 6 4 1>
"""

    if k == 0:
        row = Link(1)
        end = ...
        result = end

    for _ in range(k-1):
        row = ...
        end = ...

    return result
```
(c) (4 pt) *All are in Scope: Linked List Class, Mutation* Pascal’s Triangle contains many patterns within it. For instance, consider the diagonals. The first diagonal (going down the left side) is just a series of 1s. The second diagonal (consisting of the second elements of each row) is the counting numbers. The third diagonal is the triangular numbers.

<table>
<thead>
<tr>
<th>Ones</th>
<th>Counting</th>
<th>Triangular</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>1 1</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>1 2 1</td>
</tr>
<tr>
<td>1</td>
<td>3</td>
<td>1 3 3 1</td>
</tr>
<tr>
<td>1</td>
<td>4</td>
<td>1 4 6 4 1</td>
</tr>
</tbody>
</table>

Fill in the procedure below to take in a Pascal Triangle (represented by a linked list from part b) and return a linked list containing the indicated diagonal. As before, your solution **must not** use `L.__getitem__(k)` (or `L[k]`), and you may not need all the lines.

```python
def diagonal(tri, n):
    ""
    >>> triangle = make_pascal_triangle(5)
    >>> print(diagonal(triangle, 1))
    <1 1 1 1 1>
    >>> print(diagonal(triangle, 2))
    <1 2 3 4>
    >>> print(diagonal(triangle, 3))
    <1 3 6>
    ""
    if tri is Link.empty:
        return
    p, j = tri.first, 1
    while _________________:
        p, j = __________________, __________________
        if _________________:
            return _________________
    return _________________
```

(d) (2 pt) *At least one of these is out of Scope: Orders of Growth* Circle the Θ expression that describes the number of integers contained in the value of the expression `make_pascal_triangle(n)`.

- Θ(1)
- Θ(log n)
- Θ(n)
- Θ(n^2)
- Θ(2^n)
- None of these
5. (13 points) Level-Headed Trees (All are in Scope: Tree Class, Tree Recursion, Generators) A level-order traversal of a tree, $T$, traverses the root of $T$ (level 0), then the roots of all the branches of $T$ (level 1) left to right, then all the roots of the branches of the nodes traversed in level 1, (level 2) and so forth. Thus, a level-order traversal of the tree

```
  1
 / \
\  \   
2  3  4
 / \
\   \  
5  6  7  8  9
```

visits nodes with labels 1, 2, 3, 4, 5, 6, 7, 8, 9 in that order.

(a) (9 pt) Fill in the following generator function to yield the labels of a given tree in level order. All trees are of the class `Tree`, defined on page 2 of the Midterm 2 Study Guide. The strategy is to use a helper function that yields nodes at one level, and then to call this function with increasing levels until a level does not yield any labels. You may not need all the lines.

```python
def level_order(tree):
    """Generate all labels of tree in level order."""
    def one_level(tree, k):
        """Generate the labels of tree at level k."""
        if ____________________________________________________________:
            _________________________________________________________
        else:
            for child in ________________________________________________:
                _________________________________________________________
        level, count = 0, True
        while count:
            count = 0
            _________________________________________________________
            for label in ______________________________________________:
```
(b) (4 pt) Write a function that, given a Python list of values and a tree, returns whether the list contains the labels of the tree in level order. Assume `tree` is an instance of the `Tree` class on your Midterm 2 Study Guide.

```python
def same_level_order(tree, s):
    """Return True if and only if list s contains the labels of tree in level order."
    k = 0
    for label in __________________________________________________________________________:
        if _______________________________________ or _______________________________________:
            return False
        k += 1
    return ______________________________________________________________________________

>>> t = Tree(1, [Tree(2, [Tree(3), Tree(4)]), Tree(5)])
>>> same_level_order(t, [1, 2, 5, 3, 4])
True
>>> same_level_order(t, [1, 2, 3, 4, 5])
False
>>> same_level_order(t, [1, 2, 5, 3, 4, 6])
False
>>> same_level_order(t, [1, 2, 5, 3])
False
""

k = 0

for label in __________________________________________________________________________:

    if _______________________________________ or _______________________________________:

        return False

    k += 1

return ______________________________________________________________________________
6. (10 points) Simplify! Simplify! *(All are in Scope: Scheme Lists, Interpreters)* For this problem, consider a very small subset of Scheme containing only if expressions, *(if pred then-part else-part)*, and atoms including symbols, #t for true, and #f for false. Such expressions can be simplified according to the following transformation rules. Here, P, E1, and E2 are Scheme expressions in the subset, and P', E1', and E2' are their simplified versions.

- The expression *(if P E1 E2)* simplifies to
  - E1' if P' is #t.
  - E2' if P' is #f.
  - E1' if E1' equals E2'.
  - Otherwise, an if expression with P', E1', and E2' as the predicate, then-part, and else-part.
- Any expression, E, simplifies to #t if E is *known to be true* (see below); or to #f if it is *known to be false*.
- Finally, in the expression *(if P E1 E2)*, P' is known to be true while simplifying E1 and is known to be false while simplifying E2. Initially, only #t is known to be true and only #f is known to be false.

Fill in the blanks on the next page so that *(simp E)* returns the simplified version of E according to these rules, and the helper function *(simp-context E known-t known-f)* returns the simplification of E given that known-t is a list of expressions known to be true, and known-f is a list of expressions known to be false.

For convenience, assume that *(nth k L)* is defined to return element k of list L (where 0 is the first), and that *(in? E L)* is defined to return true if and only if E is equal? to a member of the list L.

```
scm> (simp '(if a b c))
(if a b c)

scm> (simp '(if a b))
b

scm> (simp '(if #t (if #f a b) c))
b

scm> (simp '(if a (if a b c) (if a d e)))
(if a b e)

scm> (simp '(if (if #t a b) (if a d e) f))
(if a d f)

scm> (simp '(if (if a b b) (if b c d) (if e f f)))
(if b c f)

scm> (simp '(if (if a b c) (if (if a b c) x y) (if (if a b c) y z))
(if (if a b c) x z)

scm> (simp '(if (if a b c) (if (if a (if a b b) c) d e) f))
(if (if a b c) d f)
```
(define (simp expr)

  (simp-context expr ____________________________________ ____________________________________
)

(define (simp-context expr known-t known-f)

  (define simp-expr (if (pair? expr)
    (simp-if (nth 1 expr) (nth 2 expr) (nth 3 expr) known-t known-f)
    expr))

  (cond (_________________________________________________________________________________ #t)

    (_________________________________________________________________________________ #f)

    (else _______________________________________________________________________________)))

(define (simp-if pred then-part else-part known-t known-f)

  (let ((simp-pred (simp-context pred _______________________________________________________)))

    (define simp-then

      ______________________________________________________________________________________

    )

    (define simp-else

      ______________________________________________________________________________________

    )

    (cond ((equal? simp-pred #t) simp-then)

      (_________________________________________________________________________ simp-else)

      (_________________________________________________________________________ simp-then)

      (else ______________________________________________________________))

)
7. (10 points) Friendship Consider the table friends, defined

```sql
CREATE TABLE friends AS
    SELECT "Jerry" AS p1, "Neil" AS p2 UNION
    SELECT "Neil" , "Jerry" UNION
    SELECT "Neil" , "John" UNION
    SELECT "John" , "Neil" UNION
    SELECT "John" , "Paul" UNION
    SELECT "Paul" , "John";
```

This particular definition is intended as an example; your code should work for any definition of friends in which all pairs of friends appear in both orders and people are not friends of themselves.

(a) (3 pt) (All are in Scope: SQL) Define a table friends2 containing friends-of-friends (or friends²). For example, Jerry and Neil are friends, Neil and John are friends, so Jerry and John are friends of friends. Be careful! Jerry is not a second degree friend to himself. The column names should be p1 and p2, as in friends. Expected output:

```
sqlite> SELECT * FROM friends2;
Jerry|John  
John|Jerry 
Neil|Paul  
Paul|Neil  
```

CREATE TABLE friends2 AS

```sql
SELECT
FROM
WHERE
```


(b) (7 pt) \textit{(At least one of these is out of Scope: SQL, Recursive SQL)} We could go on to define a table of friends\textsuperscript{3} (such as Jerry|Paul and Paul|Jerry), but let’s go further and define a table of friends\textsuperscript{5} called \texttt{friends5} that contains pairs of friends of friends of friends of friends of friends. We want pairs of people who are friends\textsuperscript{5} but are not friends, friends\textsuperscript{2}, friends\textsuperscript{3}, or friends\textsuperscript{4}. Our small sample \texttt{friends} table has no such pairs, alas, but we can always dream.

To tell that a pair of people are strictly friends\textsuperscript{5}, we can build a table containing pairs of people plus a “friendship distance” for all distances up to 5. Then we can select just those pairs that appear at distance 5 but never appear at a lesser distance.

\begin{verbatim}
CREATE TABLE friends5 AS

WITH distances(p1, p2, dist) AS (  
SELECT ___________________________________________________________ from friends UNION  
SELECT ______________________________________________________________________________  
FROM distances AS d, friends AS f  
WHERE _____________________________________________________________________________)

SELECT _________________________ FROM _______________________________________________  
GROUP BY __________________________________, ______________________________________  
HAVING ____________________________________________________________________________;
\end{verbatim}